

Online Teaching and Learning Assessment Feedback-2020

Faculty of Law

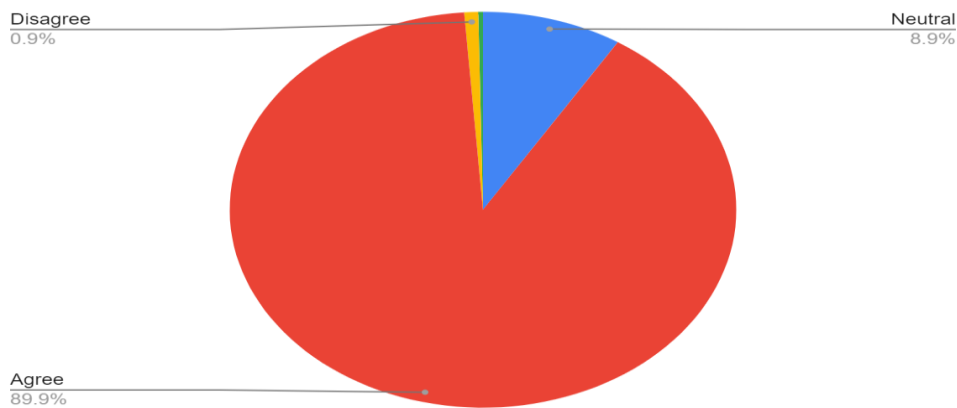
University of Colombo

This report surveys the perceptions of undergraduate students on online learning during the period of the Covid-19 pandemic. Even though the faculty has introduced blended learning approaches through various workshops and training programmes, the entire faculty has effectively experienced the use of it during this unexpected pandemic period. Data were collected via an online survey. The questionnaire has covered both closed-ended questions and open-ended questions. Closed-ended questions covered four themes; Delivery, Teaching Methods, Strategies and Clarity, Course Materials, Student Engagement and Involvement, Student Learning and Course Learning Outcomes. Three choices of options were provided as agree, disagree and neutral. Open-ended questions were aimed to obtain student's views of their subjects to identify existing drawbacks and further areas need to be improved. These questions were facilitated to identify technical difficulties, accessibility problems and academic issues.

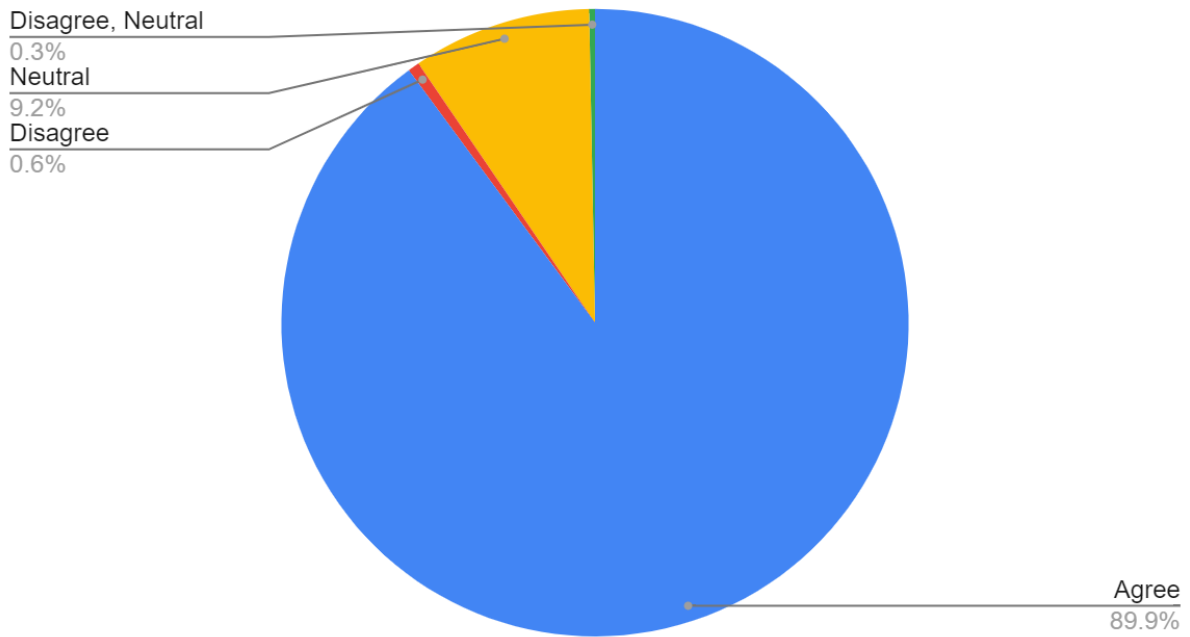
The responses of the students were submitted as follows.

Part I- Delivery, Teaching Methods, Strategies and Clarity

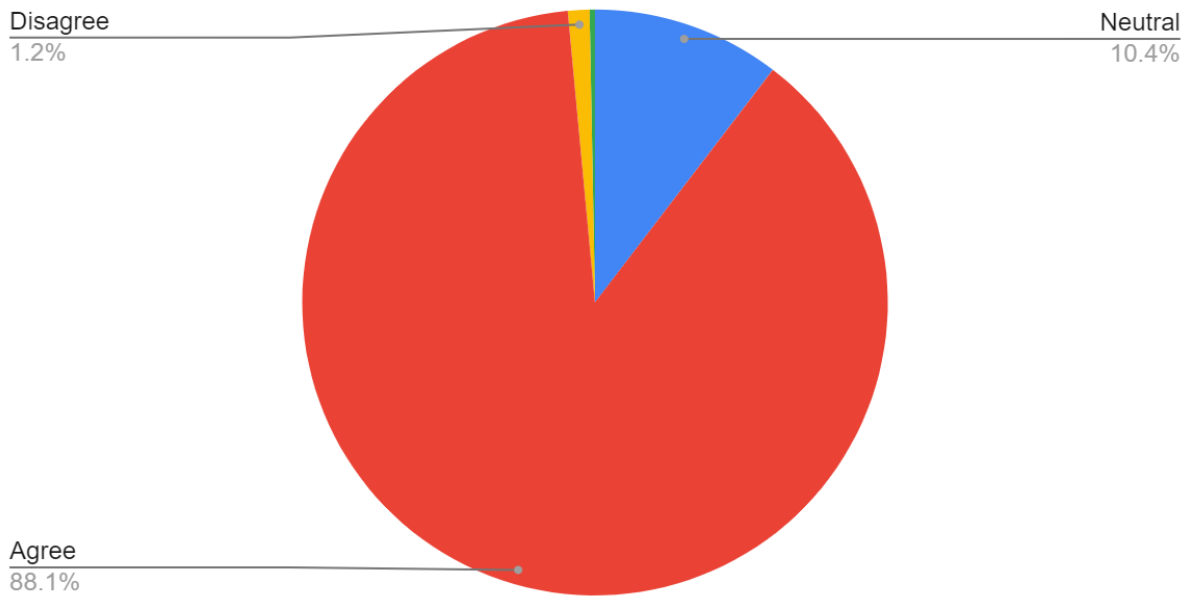
Count of The lecturer was well prepared for class.



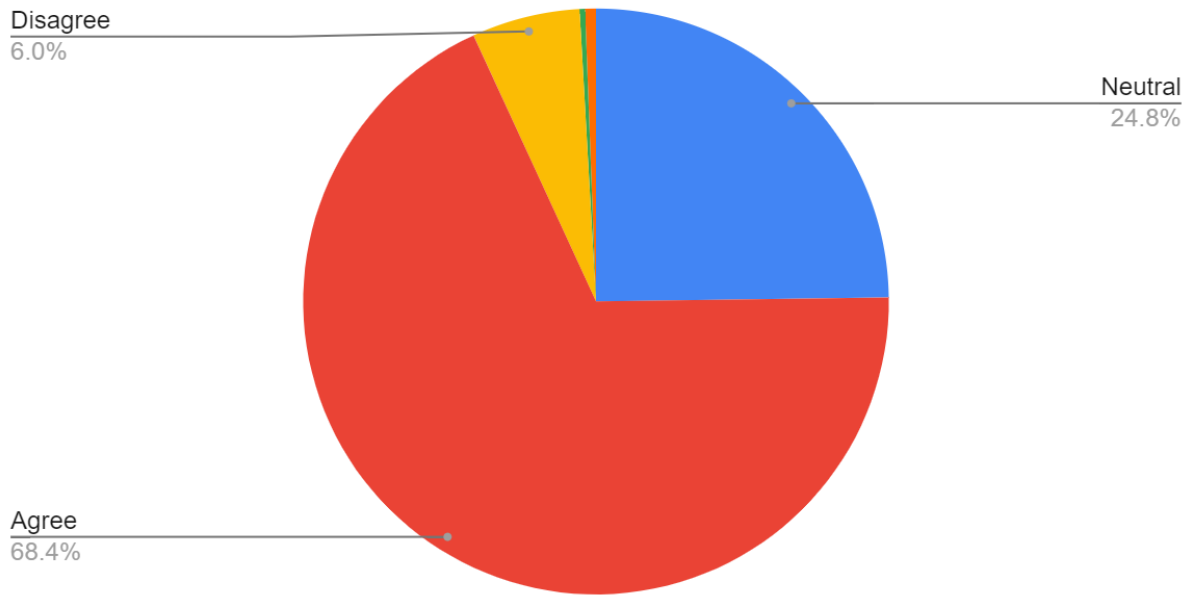
Count of The lecturer used class time effectively.



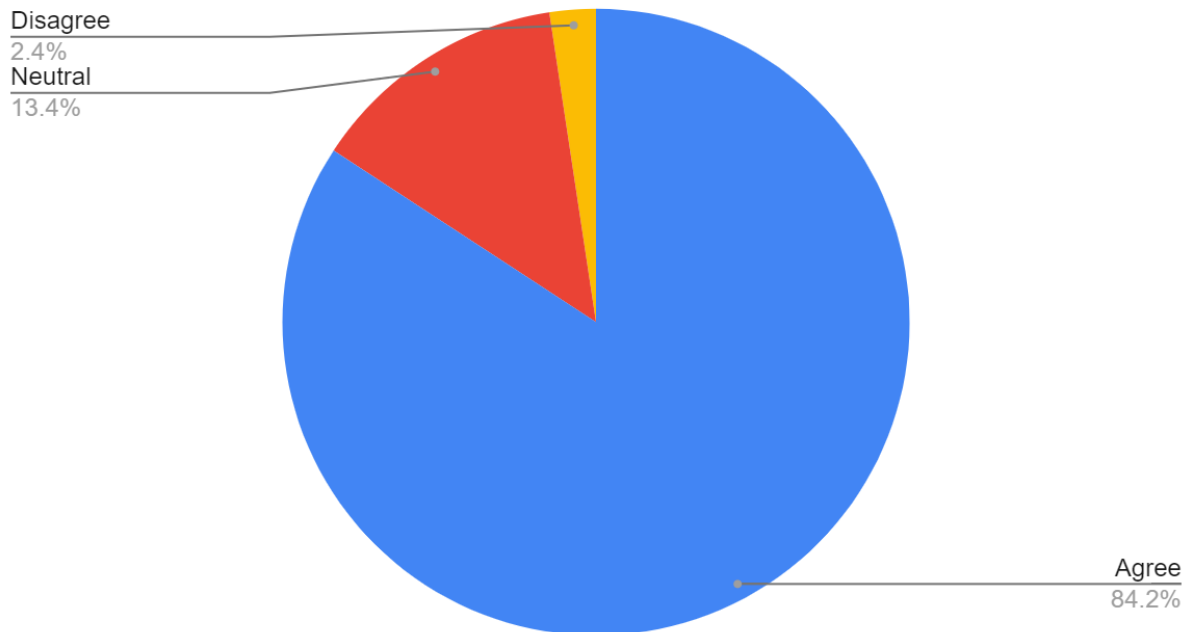
Count of The lecturer was organized, well prepared, and used class time efficiently



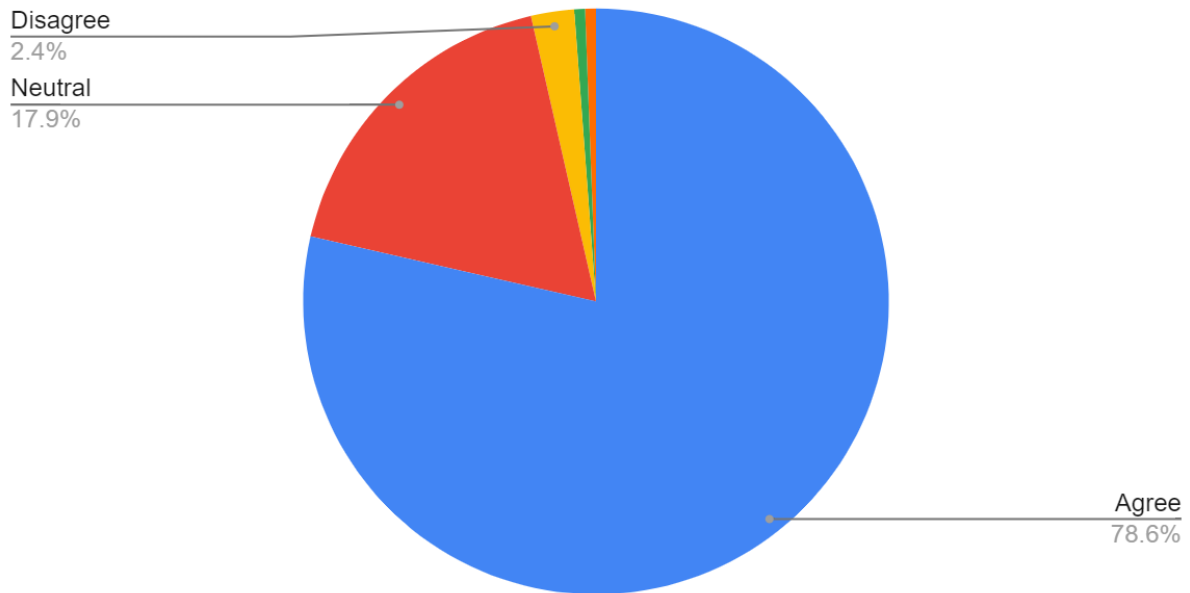
Count of The lecturer communicated clearly and was easy to understand



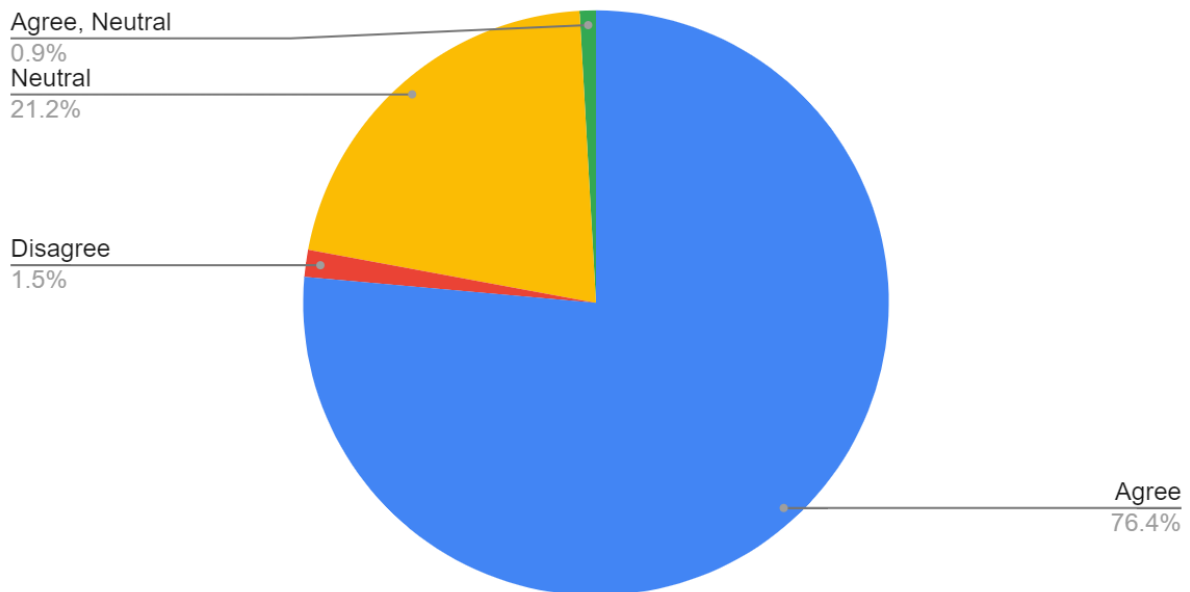
Count of The lecturer encouraged student participation in class



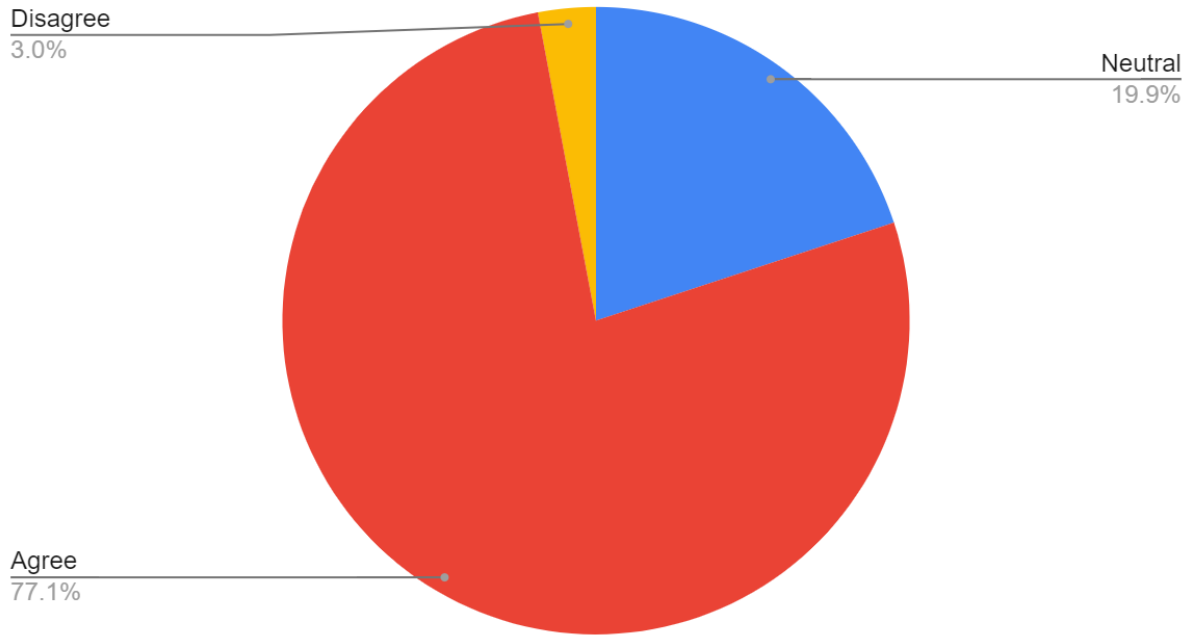
Count of The lecturer presented course material in a clear manner that facilitated understanding.



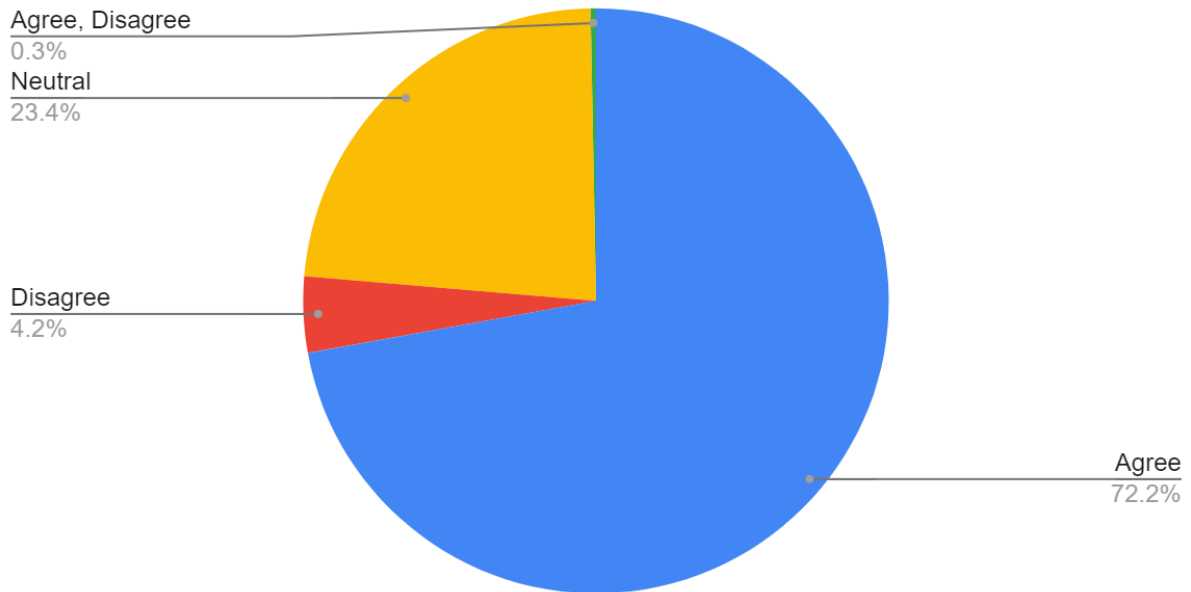
Count of The lecturer effectively organized and facilitated well-run learning activities



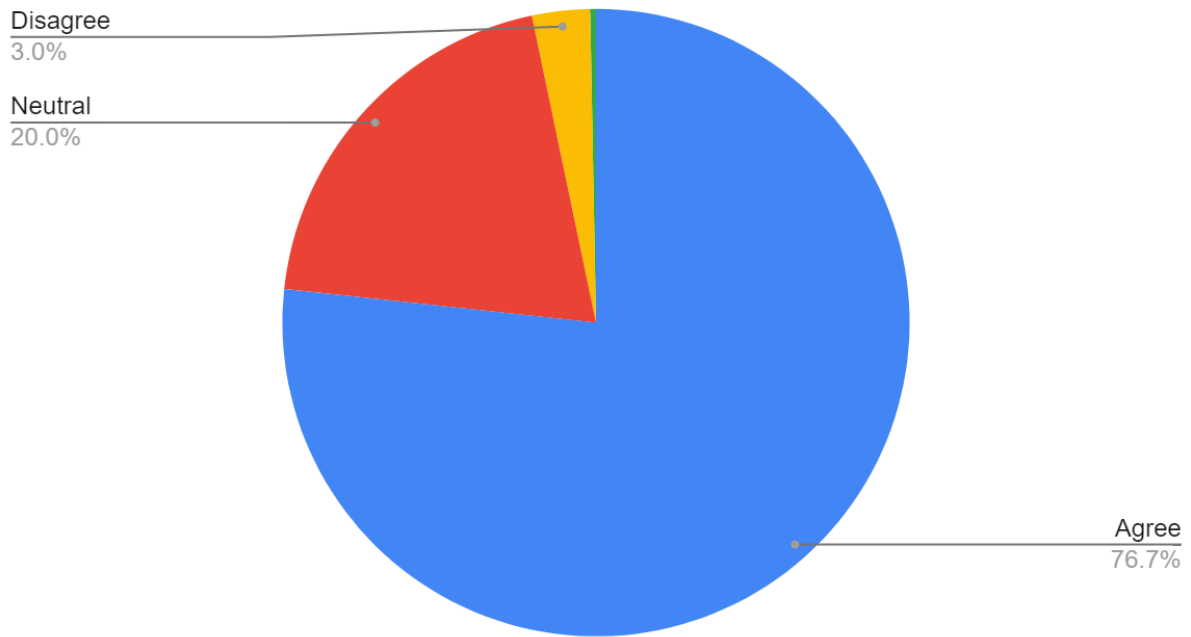
Count of The lecturer's teaching methods were effective



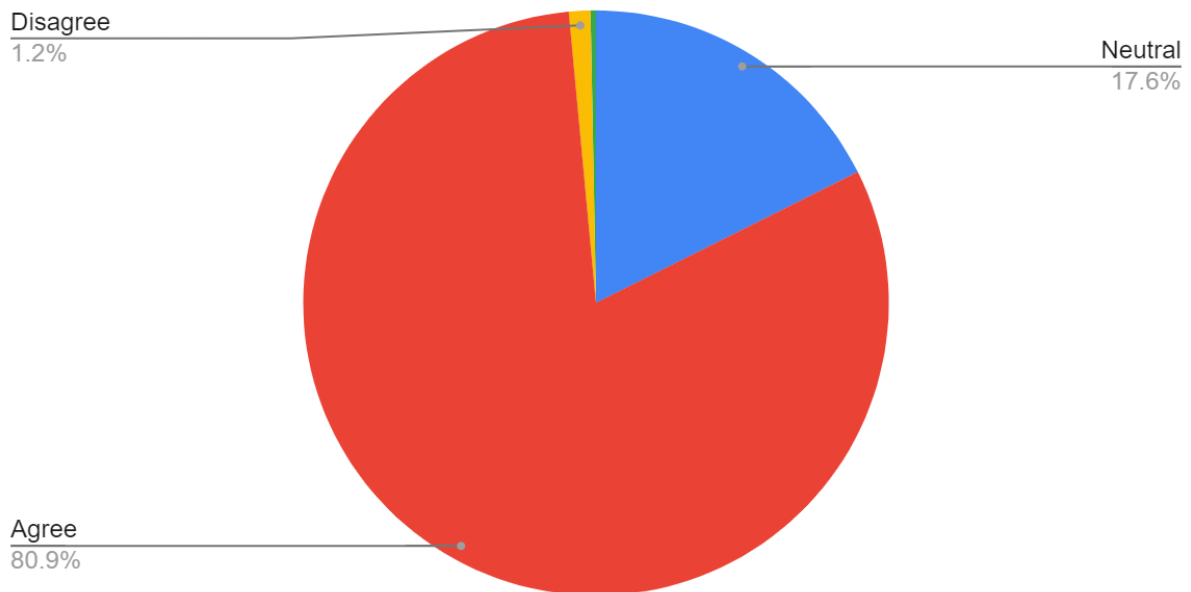
Count of The lecturer stimulated my interest in the subject matter



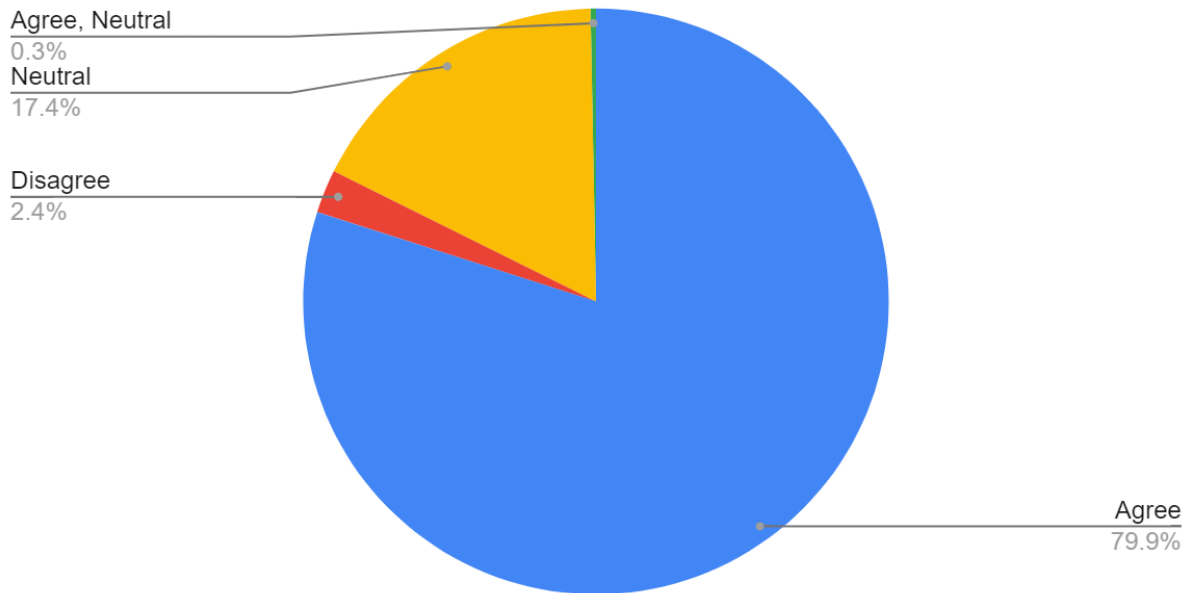
Count of The online course platform was updated and accurate



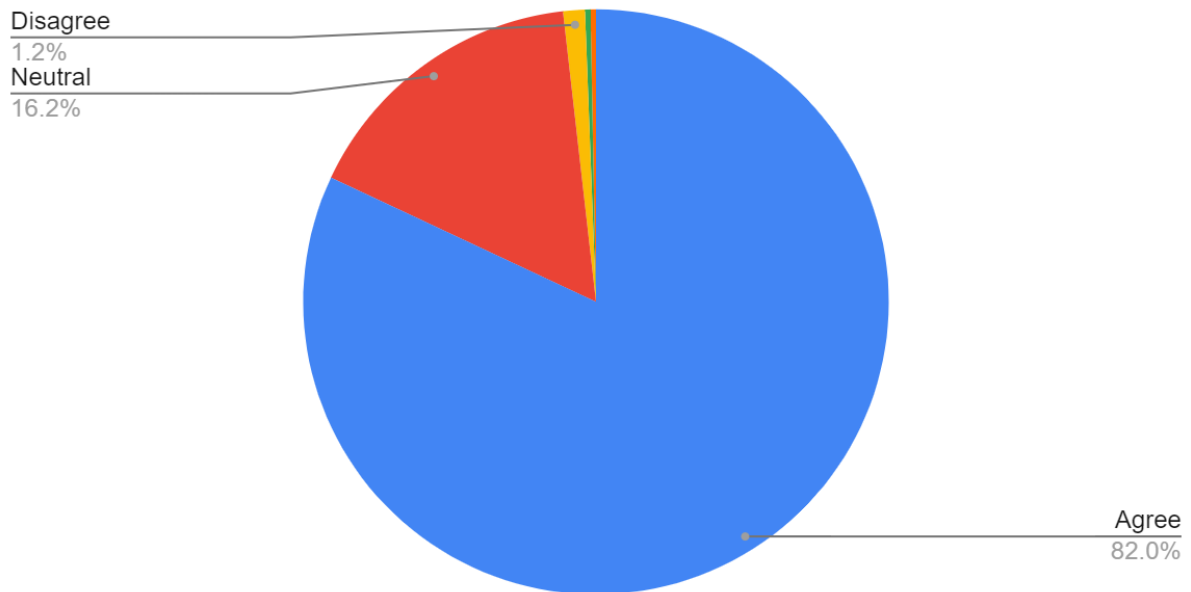
Count of The lecturer effectively explained and illustrated course concepts



Count of The lecturer's feedback to me was helpful and improved my understanding of the material

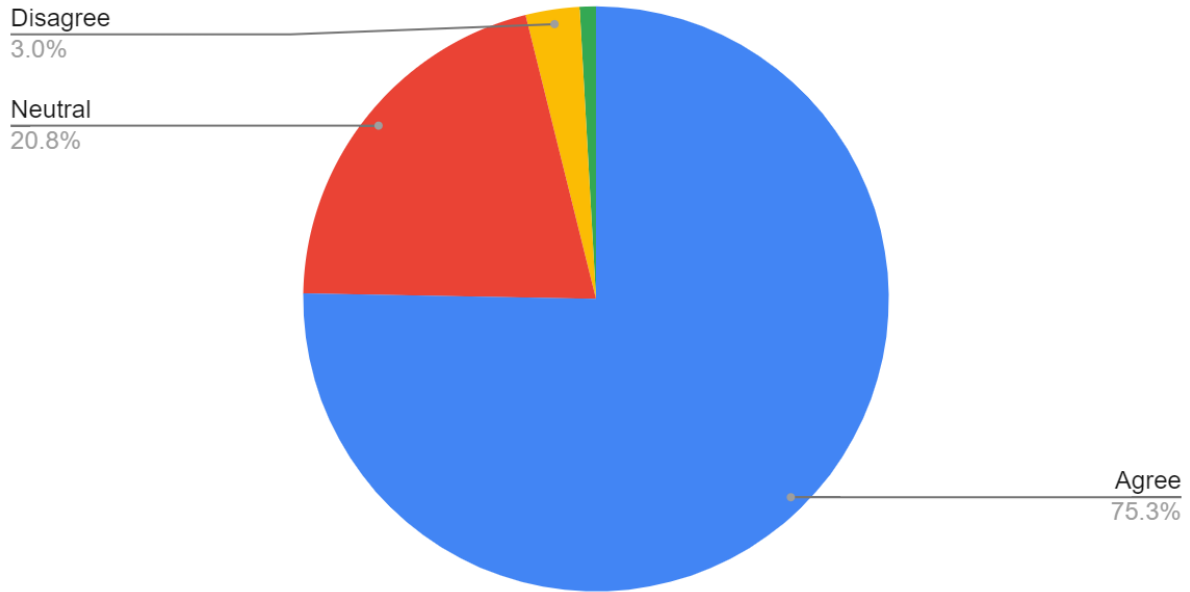


Count of The lecturer created a welcoming and inclusive learning environment

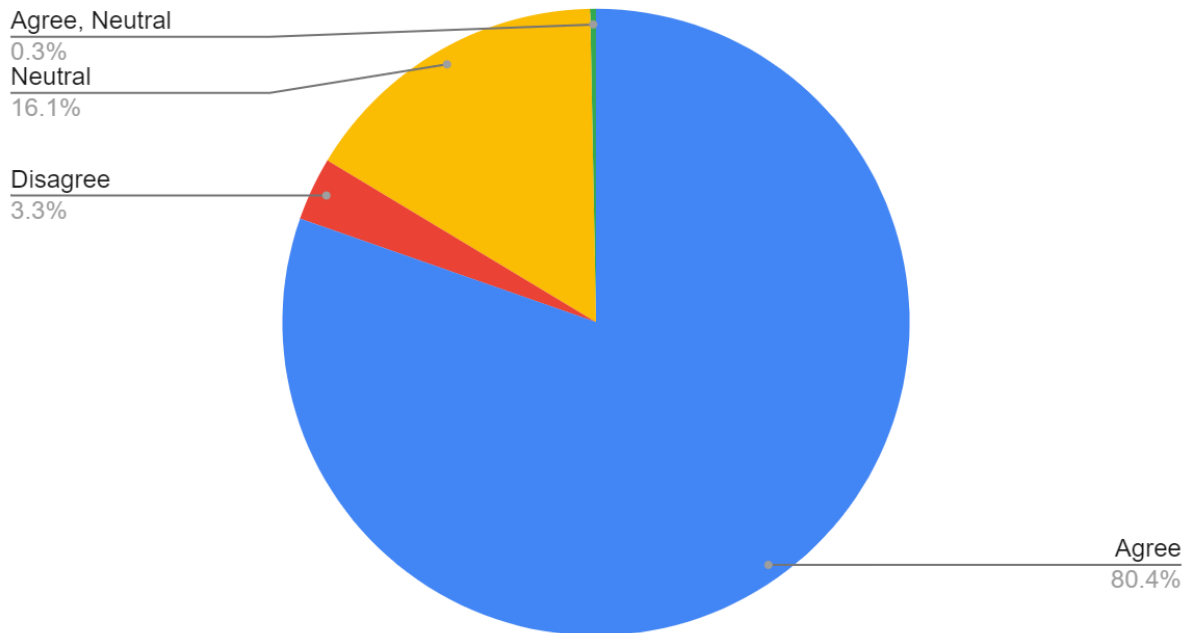


Part II- Course Materials

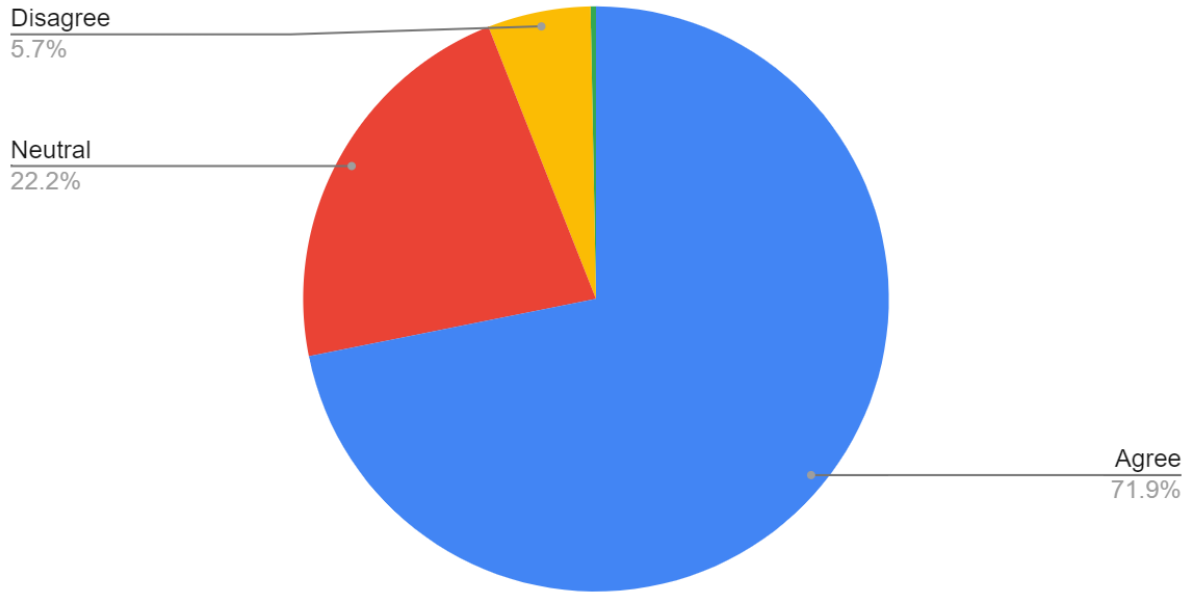
Count of The reading materials (i.e., books, readings, handouts, study guides) increased my knowledge and skills i...



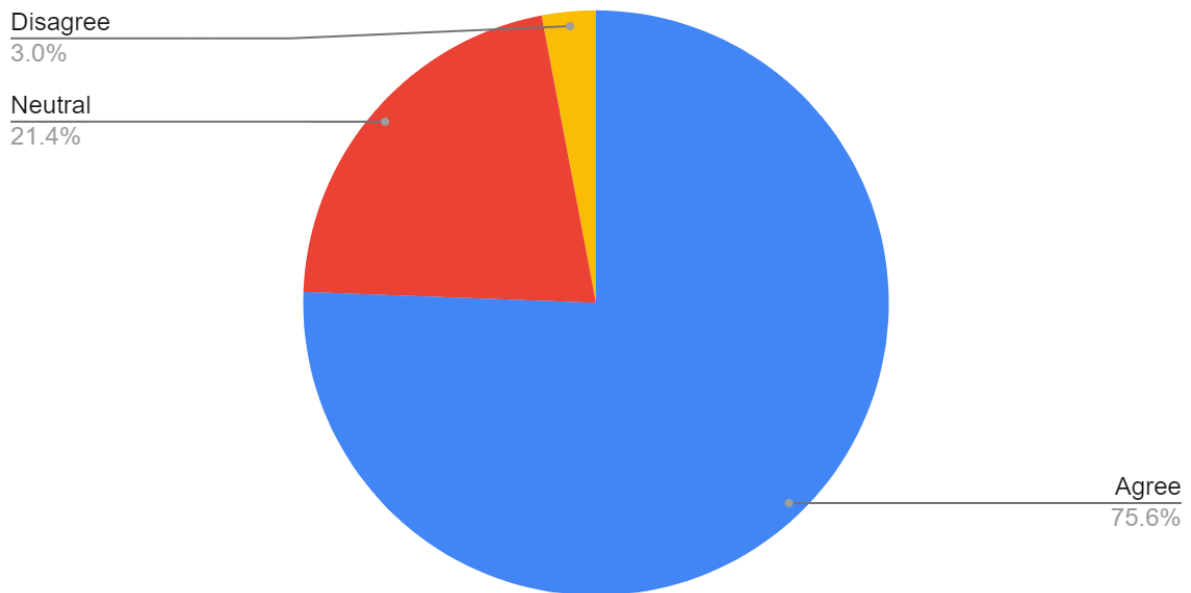
Count of The text and assigned readings were valuable



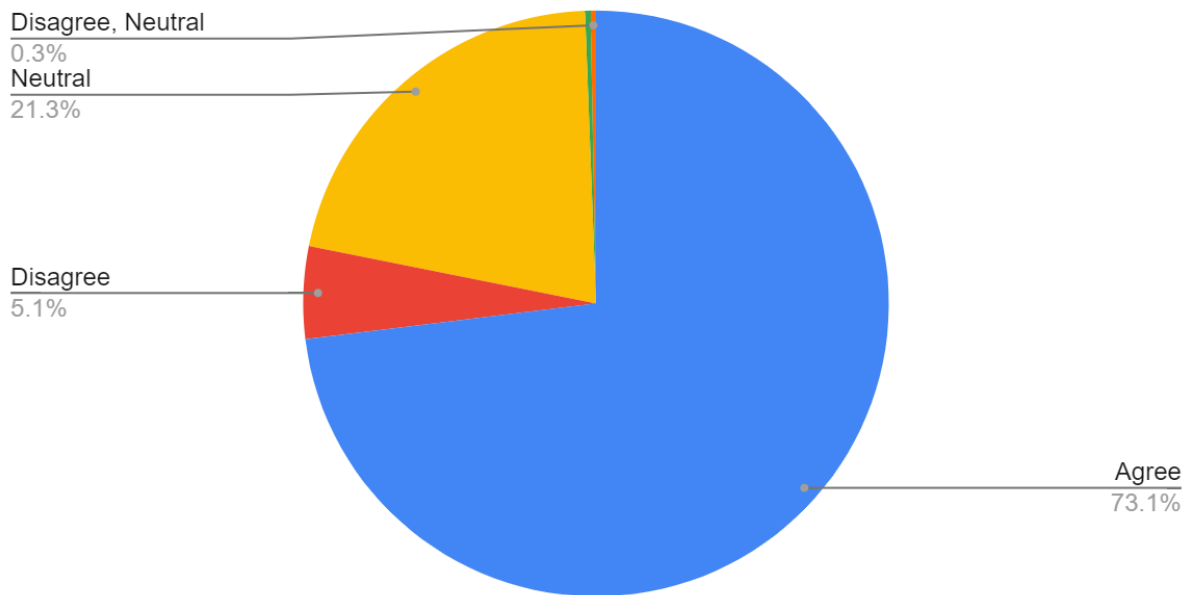
Count of The course workload and requirements were appropriate for the course level



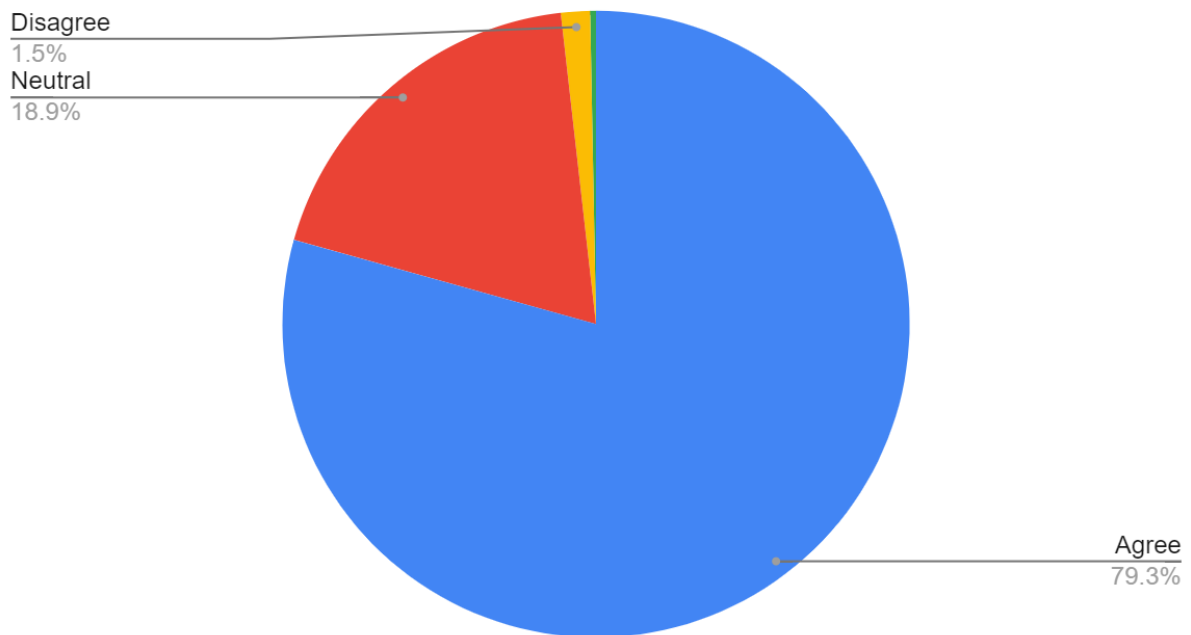
Count of The course was organized in a manner that helped me understand underlying concepts.



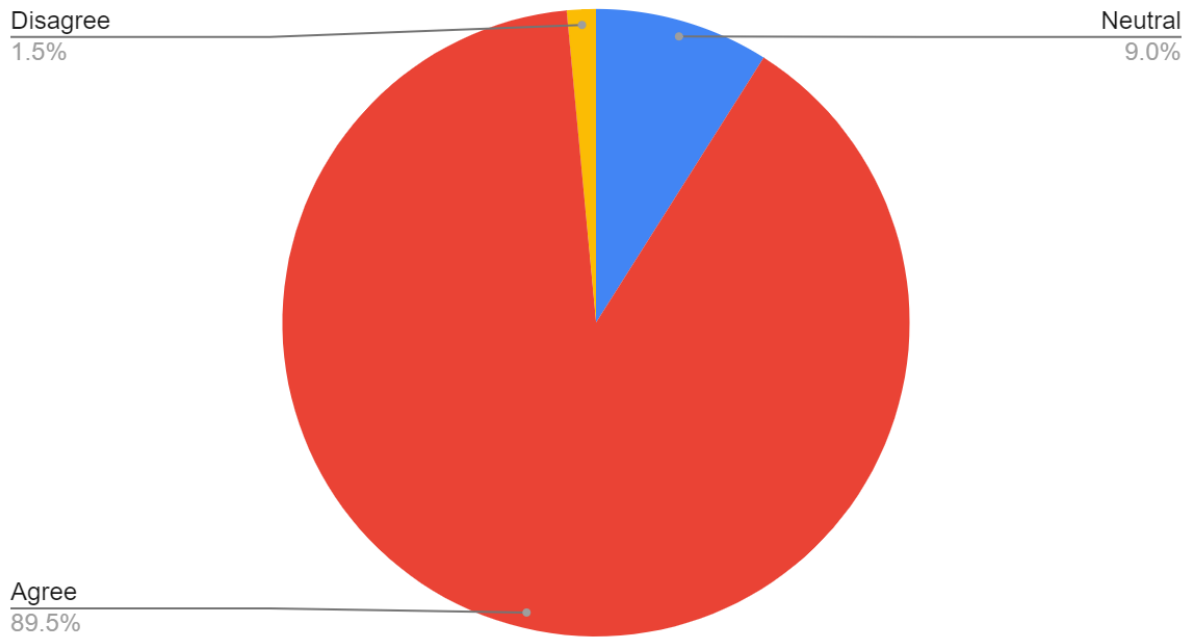
Count of The course assignments (readings, assigned problems, videos, etc.) facilitated my learning



Count of The course was well organized

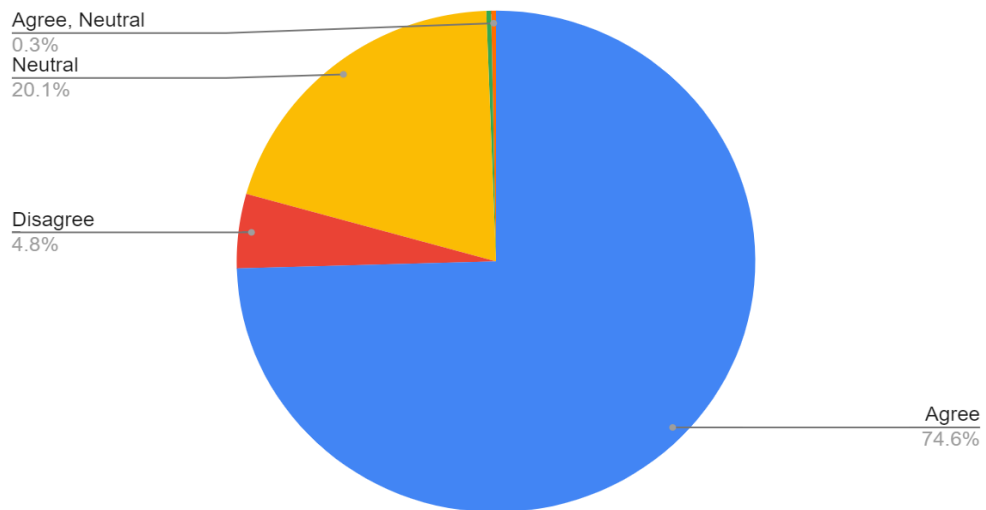


Count of The course followed the syllabus

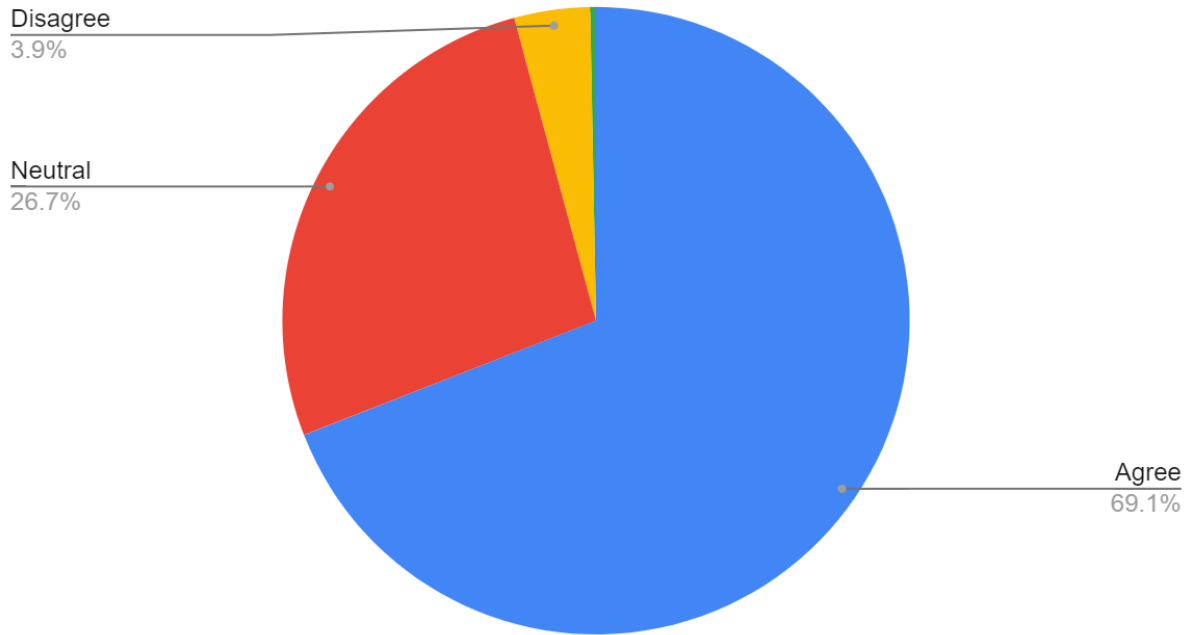


Part III- Student Engagement and Involvement

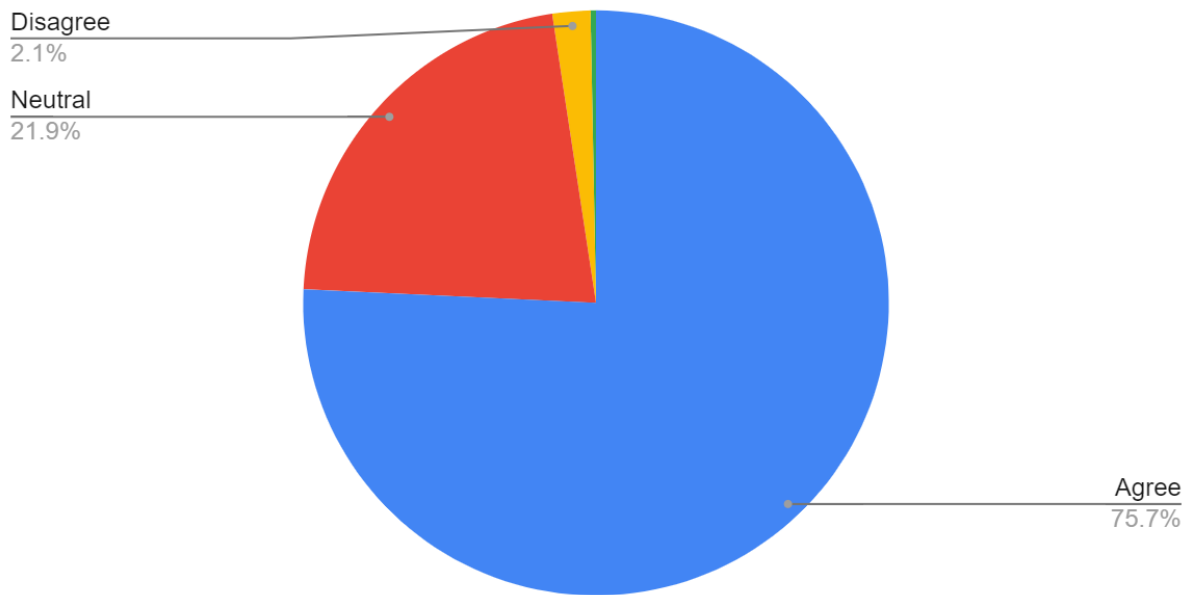
Count of I attend class regularly



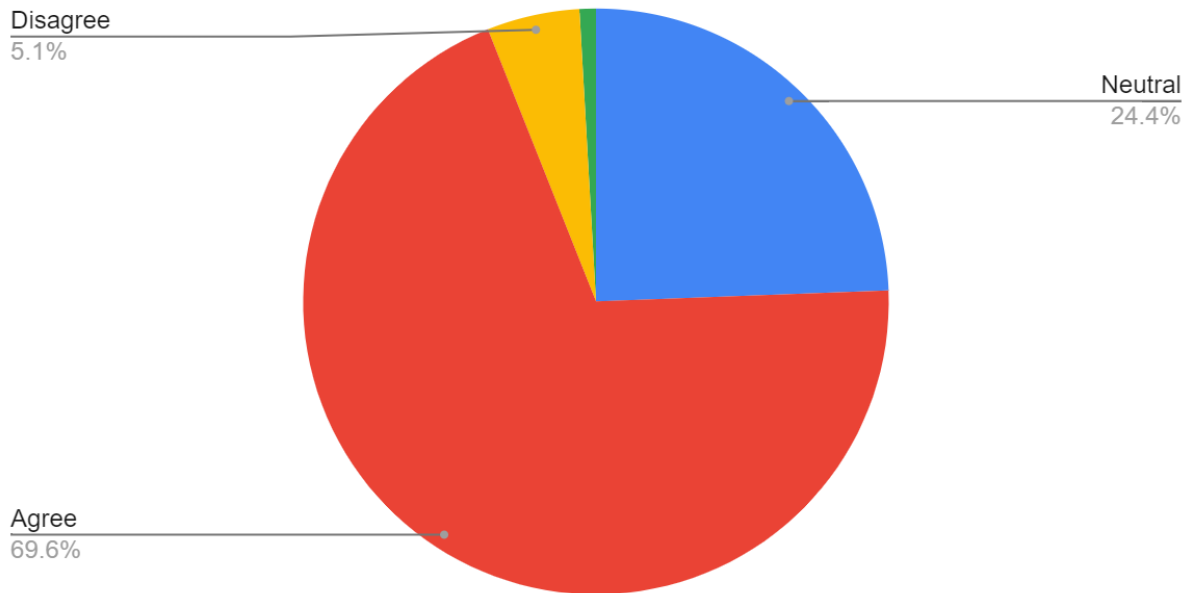
Count of I consistently prepared for class



Count of I have put a great deal of effort into advancing my learning in this course

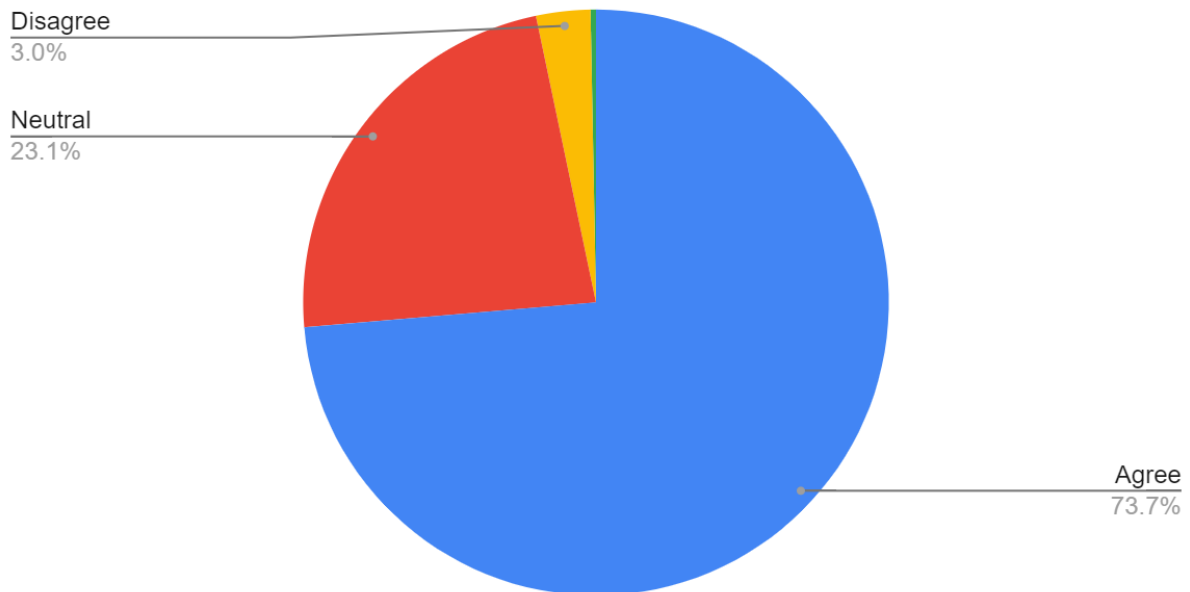


Count of In this course, I have been challenged to learn more than I expected

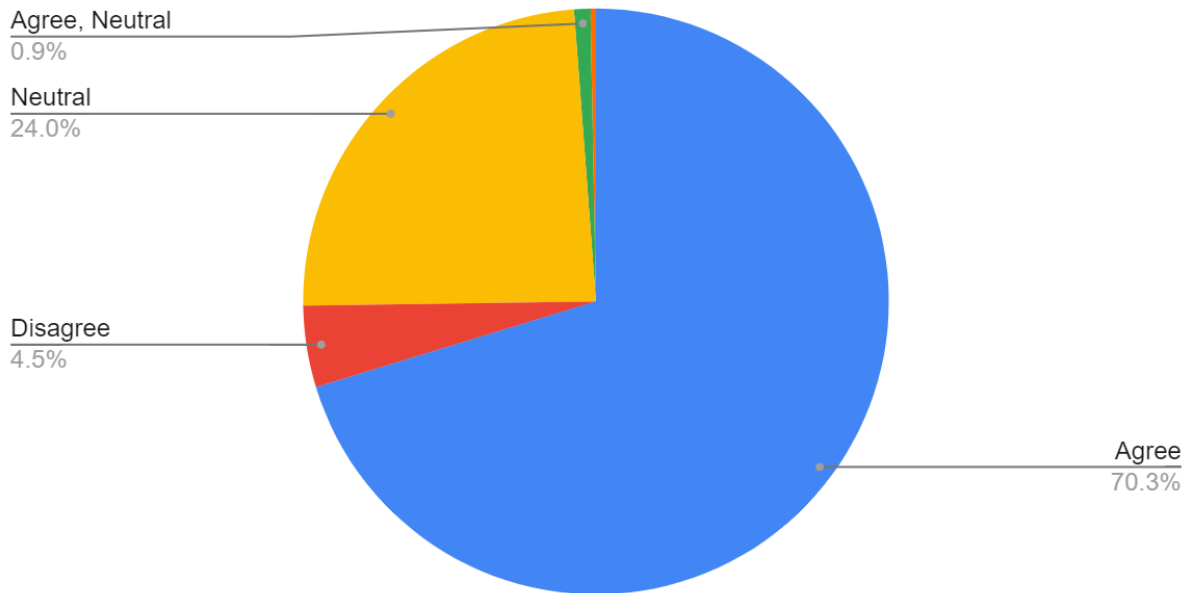


Part IV-Student Learning and Course Learning Outcomes

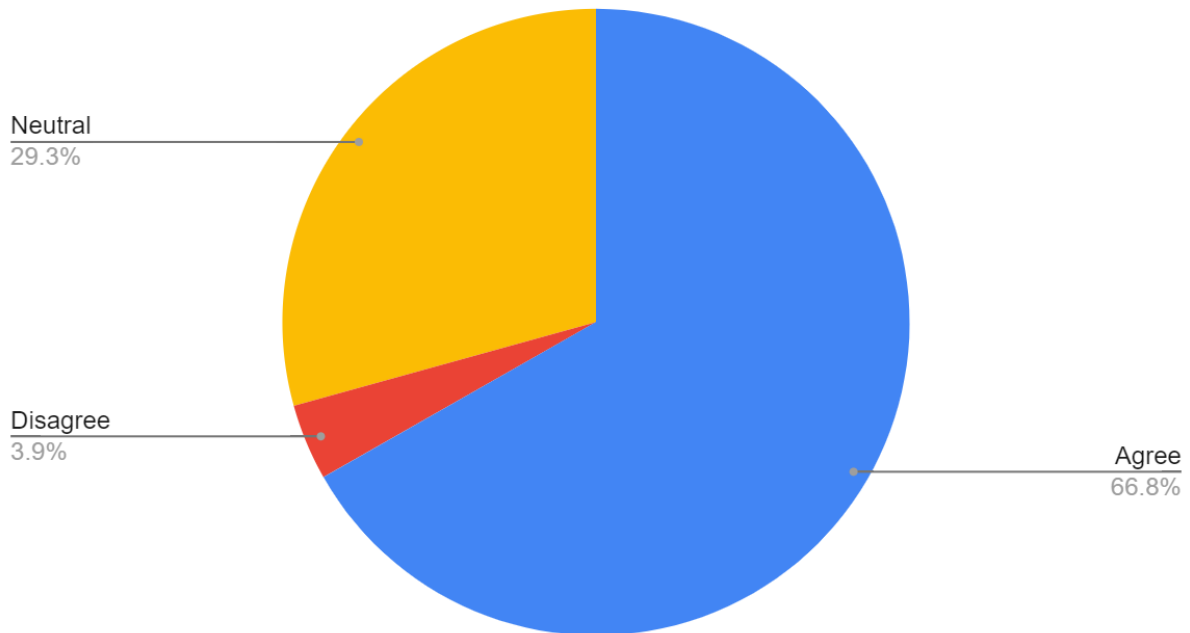
Count of This course helped me {develop intellectual and critical thinking skills}



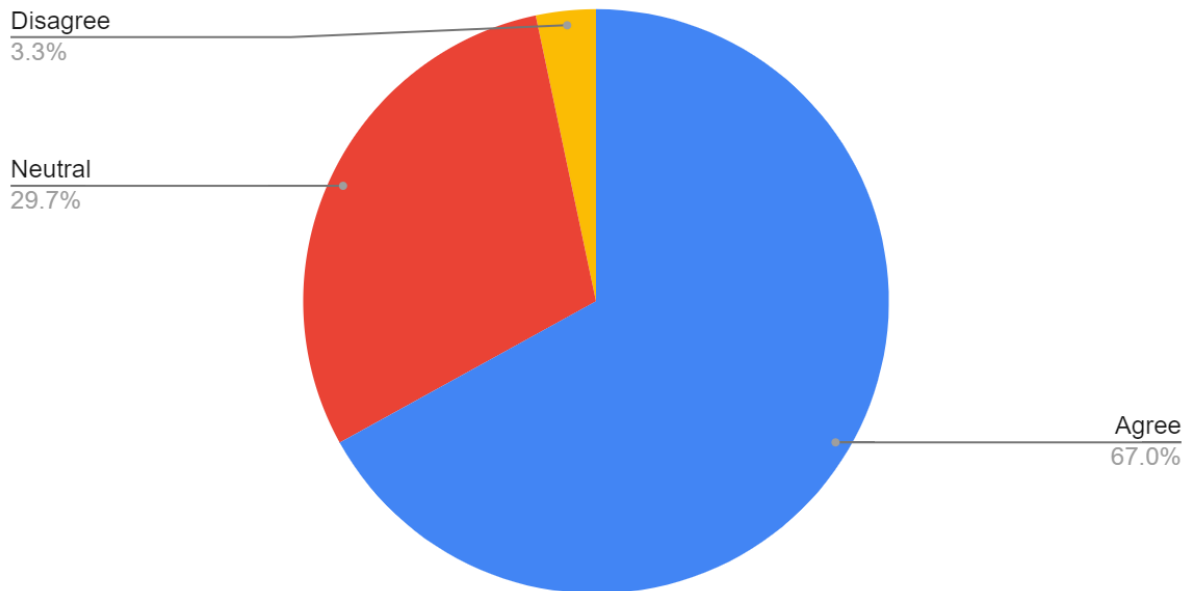
Count of This course improved my ability to {evaluate arguments}



Count of This course helped me {argue effectively}



Count of My ability to {identify, formulate, and solve problems} has increased



Analysis of the responses to open-ended questions

1. Do you have any specific recommendations for improving this course?

175 students were responded to the question. Many students were agreed with the existing way of delivering and some of the students were suggested many ideas to improve the quality of teaching and learning process. Selected responses are listed below.

- If lecturers can upload power point presentation before the class, it may support to students to prepared well for the relevant lesson
- If can teach via zoom lectures it will be helpful to understand the lectures than upload recordings to LMS
- It is better to conduct 1 hour or 1 and half hours of lectures rather than conducting for long hours because students tend to distract and exhaust
- Assign one lecturer to one subject (Except criminal law). Dividing several lecturers into different sections of the same subject (such as Constitutional law & legal system) makes it unnecessarily complicated. Because the way of teaching is different from lecturer to lecturer.
- Time management should be carefully considered. Because looking continuously at the screen is pretty hard.

2. What are one to three specific things about the course or lecturer that especially helped to support student learning?

125 students were responded to this question and many of them highlighted interactive teaching, presenting reading materials and uploading lecture recordings on time, lecturers are using a friendly atmosphere with students, lecturers encourage them to engage in their studies, etc. Besides, some of them stated that this system of learning has given them more time to involve in studies rather than the normal busy life pattern.

3. What are the strengths of this course?

122 students were responded to this question. They specially highlighted the commitment and assistance of lecturers to improve their academic skills such as understanding, evaluating, analyzing and critical thinking. Many students emphasized that this platform facilitated them to improve their communication skills rather than a face to face class due to oral and written communication both via video conferencing and chat room. Further, many respondents stressed that this method is very comfortable, providing easy access, time-saving and less stressful.

4. What parts of the course aided your learning the most?

97 students were responded to this question and many were stated that as a whole this online teaching aided them to smooth continuation their academic activities. Additionally, they identified uploading lecture materials, uploading lecture recordings and Power Point presentations, online learning activities such as quiz, chat rooms were helped them. Some respondents were specifically mentioned about certain subjects (Family Law, Administrative Law, Law of Interpretation, Business Law, Public International Law, Contract Law, Jurisprudence, Labour Law, Criminal Law and Constitutional Law)

5. What are one to three specific things about the course that could be improved to better support student learning?

72 students were responded to this question. Many of them stated that nothing to improve and prevailing methods are satisfactory. Some of the students were provided certain suggestions for the better improvement of the system. Selected suggestions are listed below.

give more of the practical aspects of theories that are taught, include interesting videos/graphics, give a call to action to come prepared for the next lesson, collect student's attendance, enhance accessibility to online reading materials

6. What parts of the class were obstacles to your learning?

82 students were responded to this question. Many of them were stated that data problems, unstable internet connection, network issues, disruptive noises and bad conditions of the weather etc. Above and beyond, others mentioned that long recordings are boring rather than short recordings or videos and insufficient learning materials like books.

7. What changes might improve your learning?

Selected responses are listed below.

- It is better getting zoom lectures for only discussing problem matters which was arisen in lecture recordings
- Giving better instructions to students about using LMS, SSO, online library access, because every student does not have the same knowledge of things and it may unfair students who have a lack of knowledge about that
- Doing more activities, discussing questions
- Morning lectures are better than evening lectures

Annexure : 1

Online Learning Assessment Feedback

University of Colombo

Faculty of Law

Medium of Teaching:

Year:

Subject:

For your subject, is this a compulsory course or an elective? Compulsory

Please choose the best answer for each of the following.

Email address*

Valid email address

This form is collecting email addresses.[Change settings](#)

Part I- Delivery, Teaching Methods, Strategies and Clarity

The lecturer was well prepared for class.

- Agree
- Disagree
- Neutral

The lecturer used class time effectively.

- Agree
- Disagree
- Neutral

The lecturer was organized, well prepared, and used class time efficiently

- Agree
- Disagree
- Neutral

The lecturer communicated clearly and was easy to understand

- Agree
- Disagree
- Neutral

The lecturer encouraged student participation in class

- Agree
- Disagree
- Neutral

The lecturer presented course material in a clear manner that facilitated understanding.

- Agree
- Disagree
- Neutral

The lecturer effectively organized and facilitated well-run learning activities

- Agree
- Disagree
- Neutral

The lecturer's teaching methods were effective

- Agree
- Disagree
- Neutral

The lecturer stimulated my interest in the subject matter

- Agree
- Disagree
- Neutral

The online course platform was updated and accurate

- Agree
- Disagree

Neutral

The lecturer effectively explained and illustrated course concepts

Agree

Disagree

Neutral

The lecturer's feedback to me was helpful and improved my understanding of the material

Agree

Disagree

Neutral

The lecturer created a welcoming and inclusive learning environment

Agree

Disagree

Neutral

Part II-Course Materials

The reading materials (i.e., books, readings, handouts, study guides) increased my knowledge and skills in the subject matter

Agree

Disagree

Neutral

The text and assigned readings were valuable

Agree

Disagree

Neutral

The course workload and requirements were appropriate for the course level

- Agree
- Disagree
- Neutral

The course was organized in a manner that helped me understand underlying concepts.

- Agree
- Disagree
- Neutral

The course assignments (readings, assigned problems, videos, etc.) facilitated my learning

- Agree
- Disagree
- Neutral

The course was well organized

- Agree
- Disagree
- Neutral

The course followed the syllabus

- Agree
- Disagree
- Neutral

Part III-Student Engagement and Involvement

I attend class regularly

- Agree
- Disagree
- Neutral

I consistently prepared for class

- Agree
- Disagree
- Neutral

I have put a great deal of effort into advancing my learning in this course

- Agree
- Disagree
- Neutral

In this course, I have been challenged to learn more than I expected

- Agree
- Disagree
- Neutral

In this course, I have been challenged to learn more than I expected

- Agree
- Disagree
- Neutral

Part IV – Student Learning and Course Learning Outcomes

This course helped me {develop intellectual and critical thinking skills}

- Agree
- Disagree
- Neutral

This course improved my ability to {evaluate arguments}

- Agree
- Disagree
- Neutral

This course helped me {argue effectively}

- Agree

Disagree

Neutral

My ability to {identify, formulate, and solve problems} has increased

Agree

Disagree

Neutral

Open -ended Response

1. Do you have any specific recommendations for improving this course?
2. What are one to three specific things about the course or lecturer that especially helped to support student learning?
3. What are the strengths of this course?
4. What parts of the course aided your learning the most?
5. What are one to three specific things about the course that could be improved to better support student learning?
6. What parts of the class were obstacles to your learning?
7. What changes might improve your learning?